

Important Information

Instructor

Mr. Hanson Dai

Email

daih.teaching@outlook.com

Phone Number

(425) 395-6120

(Text Messages Only!)

Classroom Location

Newport High School
Room #1112

Course Grade Levels

1st - 5th Grade

Website

mrhansondai.weebly.com



Course Information

Overview

Welcome to Northwest Chinese School's English Reading and Writing for Grades 2 – 3 course! My name is Hanson Dai, and I look forward to a successful school year! This syllabus/guidelines document will outline important information for you to know.

Content

In this course, we will work on strengthening foundational English language skills relating to reading and writing, grammar and vocabulary, and listening and speaking. We will achieve the desired outcomes by following the Washington State language arts common core standards for students in grade 3. The skills that students will gain from this course will help them excel in all academic areas, as well as increase their test scores.

Learning Recommendations

Is currently in at least first grade and can read and write basic English at their grade level.

Textbook

Houghton Mifflin Harcourt Core Skills Language Arts Grade 3 Workbook

TeacherEase Classroom Database

TeacherEase.com; I will be piloting this web-site to better use technology in my teaching. Students can login and view assignments, do work, check scores, etc. Parents can stay more involved in their children's education. You may also receive emails from me for good grades, missed work, behavior, etc. The goal is to transform education, improve student performance, and involve parents. Directions on how to log on will be sent out through email.

Northwest Chinese School (NWCS)

Tel (206) 422-8476

616 120th Ave NE C204,

Website

Email admin@nwchinese.org

Bellevue, WA 98005

nwchinese.org



NWCS ENGLISH READING AND WRITING FOR GRADES 2 – 3 CLASS PRACTICES AND GUIDELINES

English Grading Scale

A 92.00% - 100.00%

A- 89.00% - 91.99%

B+ 86.00% - 88.99%

B 82.00% - 85.99%

B- 79.00% - 81.99%

C+ 76.00% - 78.99%

C 72.00% - 75.99%

C- 69.00% - 71.99%

D+ 66.00% - 68.99%

D 60.00% - 65.99%

F 0.00% - 59.99%

Grades are non – negotiable and not adjusted

Main Rules: Be Prepared, Be Respectful, Be Responsible and Honest, Follow Directions, Try Your Best, Ask Questions, Be Creative, Be Unique, Think Abstractly, Be Resilient, turn in work on-time, Have Fun! *Academic dishonesty and plagiarism is not tolerated and will result in serious disciplinary action.*

Class Format: 5 minutes: Warm-up, 10 minutes: Briefly review the material from the previous week and homework, 10 – 15 minutes: New lecture, 10 - 15 minutes: Practice/quiz, 5 – 10 minutes: Class Activity/Game (***Class Time: 50 minutes***). **Homework is assigned weekly to practice the skills learned.** *Life happens. Late homework is accepted up to the end of the semester for full credit with a valid reason.*

Attendance: Attendance is critical! If you are going to be absent or tardy, inform the instructor in advance via the form on the website or email. It is also important to review materials online and obtain the missed course material as soon as possible. **Always check the class website and TeacherEase for missed work.**

Materials: It is essential that students come to class prepared each week. All students should bring writing utensils (pencils and pens), paper, and an eraser to every class. If an activity requires additional materials, I will give notice at least one week prior. Additional required supplies will be specified by the instructor.

Grading Procedures: In this class, overall percentages will be calculated using a total points system. The formula is: total points earned/total points possible. The overall percentage will then be converted into a letter grade using the grade mark scale to the left. There will be multiple assignments throughout the semester that will all account for different point values. The more points an assignment is worth, makes it have a higher weight, which means that it will have a larger impact on the overall grade. Although there are no category weights, equal categories will still be utilized to report areas in which a student is strong at, as well as areas that may need some more work. The goal is to report a student's current academic proficiency.

Parental Communication: I will send out weekly update emails to all parents, who are expected to read them in their entirety. Parents who are engaged in their student's academics will be the most satisfied with what they get out of this course. Reminder emails will also be sent for details on important upcoming events.

Class Funds and Prizes: I will be setting up a reward system for students who consistently participate well and turn in their homework. These rewards will culminate periodically as an opportunity to choose prizes based on behavior throughout the entire year. These prizes and other classroom materials are purchased from the Classroom Fund, which comes from parent donations and corporate matching funds. As the students are young, donating to the fund would directly enhance their classroom experience. Without sufficient funding, student learning cannot be as rewarding and beneficial. As **the cost per student is typically \$40-50 per semester, please give generously to the Classroom Fund.** Thank you in advance for understanding!

Mr. Hanson's NWCS English 2 - 3 Syllabus & Course Guidelines Attestation and Agreement

My child and I attest that we have thoroughly read in full the English Reading and Writing for Grades 2 - 3 Syllabus and Course Guidelines and agree to adhere to the rules and guidelines outlined therein. I completely understand and am aware that a failure to do so may result in my child's removal from the class. I also realize that in the event of my child's removal, I will not be eligible for a tuition refund or any other form of compensation. Lastly, I understand that the instructor reserves the right to replace my child in a different level class if deemed necessary. In agreement, I hereby provide my signature below.

Student's Name:

Student's Signature:

Parent's Name(s):

Parent's Signature(s):

Date:

Mr. Hanson’s NWCS English 2 - 3 Parent Donation to Classroom Funds Form

I would like to request for parent donations for our classroom fund. Student supplies and prizes are purchased directly from our classroom funds. Without sufficient classroom funds, student learning cannot be as rewarding and beneficial. As the cost per student is typically \$40-\$50 per semester, please give generously to the classroom fund. You can donate via cash, check, or corporate matching funds. Thank you very much for your kind donations in advance!

Please fill out all the information below, then return this form to Mr. Hanson along with page 3

Parent/Guardian’s Name(s) _____

Student’s Name _____

1. Please Check One:

_____ YES, I would like to donate to the NWCS English Reading and Writing for Grades 2 – 3 Classroom Funds.

_____ NO, I would not like to donate to the NWCS English Reading and Writing for Grades 2 – 3 Classroom Funds.

If you checked “NO”, please disregard the rest of this form. Thank you for your time!

2. If you checked “YES” for the above question, please specify the amount you would like to donate to our class below:

\$ _____ USD - Thank you very much for your generous donation!

3. Please select and check your method of donation below:

_____ Cash _____ Check _____ Corporate Matching Funds

4. Please provide your signatures below:

Parent #1 _____ Parent #2 _____

If you selected “Cash” or “Check” as your donation method, please include it with this form inside an envelope. If you selected “Corporate Matching Funds”, please inform Mr. Hanson and then turn this form to the NWCS Admin.