

English Language Arts 2-3 Syllabus

Instructor

Mr. Hanson Dai

Phone/WeChat

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(text only)

Email

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Classroom Location

1. Zoom Elementary School
2. TeacherEase LMS
3. NHS Room #1112

Website

mrhansondai.com

Course Overview

Welcome to Northwest Chinese School's English Language Arts 2-3 course! My name is Hanson Dai (aka Mr. Hanson), and I look forward to working with all of you this year!

This is an enhanced entry-level English course for students aiming to enrich their skills in the areas of reading, writing, grammar, vocabulary, listening, and speaking. Through interactive lessons and engaging practice, the ultimate goal is to assist students to become better readers, writers, and test takers. We will closely follow the Washington State Core Standards by utilizing formative and summative evaluation in order to challenge students to think critically, creatively, and most importantly have fun. This course is a grade 4 curriculum based on WA. State C.C.

Classroom Expectations

1. Be respectful to those around you.
2. Come to class prepared, and ready to learn.
3. Have fun, and don't be afraid to ask questions!

Academic dishonesty is not tolerated, and will result in disciplinary action from administration.

All students should bring writing utensils, paper, and an eraser to every class session. If an activity requires additional materials, I will give notice at least one day prior.

Important Policies

Attendance and Absence

- Attendance is critical! If you are absent, it is important to review materials online, contact me, and obtain the missed course material as soon as possible.
- Always check the class website and TeacherEase for missed work.

Grading

Grading will be based on a total points system, translated to a percentage and letter grade, as is common in BSD and beyond. Different types of assignments and work will be weighted differently and have a larger or smaller impact on your final grade. *I do round grades at the end of a semester if it is 0.5% or lower to the next grade mark ! Contact me for questions.*

Grade Mark Legend

A 93.00 – 100.00
A- 90.00 – 92.99
B+ 87.00 – 89.99
B 83.00 – 86.99
B- 80.00 – 82.99

C+ 77.00 – 79.99

C 73.00 – 76.99

C- 70.00 – 72.99

D+ 67.00 – 69.99

D 60.00 – 66.99

F 0.00 - 59.99

Categories: Summative: 80% Formative: 20%

Resources

Student grades will be entered in the TeacherEase website. Parents and students alike will be able to login to this platform and take a proactive role in viewing grades/progress (further instructions will be emailed)! I will also send out additional emails alerting parents of missing assignments, behavior issues, good grades, etc.

Communication

Regular update emails will be sent to parents outlining lesson topics and homework. More info can also be found on my website. Parents who are engaged with the academics of their students will be most satisfied with what they get out of this course.

Classwork

Each typical 50-minute class session will be organized in the following format:

1. Warm-up
2. Lesson
3. Practice/Quiz/Class Activity

Homework

The homework assigned to students serves as a supplement/extension to content learned in class. While class serves to provide students with the curriculum, parents should play an important role in facilitating learning outside of class with instruction and aid. All assignments will be collected and entered into the gradebook and should be completed punctually. Assignments turned in late are subject to point deductions at the instructor's discretion. Assignments should have the first and last names of students written on them, otherwise point deductions will be given. Homework and due dates will be outlined in emails, website, TeacherEase to parents.

If necessary, exceptions can be made for the schedules of some students. However, this must be communicated via email in a timely manner. Overall, I'm very flexible if you inform me early and/or provide a good reason.

Photos and Documents of Student Work as Examples

By signing the last page of this syllabus, you are also providing me with consent to use photos and documents of your student's work and their faces as examples to place on my website for future students to view.

Curriculum

Textbook and Taking Notes

Course textbook (to be purchased):

https://www.amazon.com/Steck-Vaughn-Core-Skills-Language-Arts/dp/0544267877/ref=sr_1_1?dchild=1&keywords=Steck-Vaughn+Core+Skills+Language+Arts%3A+Workbook+Grade+4&qid=1598333688&s=books&sr=1-1

All additional learning materials and resources will be provided to the students. However, students are strongly recommended and sometimes required to take their own notes during class, as these will serve as good study guides for assessments. The textbook and other online/paper handouts are also great for test preparation. Note taking is an essential skill that will be enforced in this class to prepare students for middle and high school.

Units

Language Arts: Reading, Writing, Grammar, Vocabulary, Listening, and Speaking

This course will cover, but are not limited to, these topics and standards:

Unit 1: Parts of Speech

Unit 2: Sentences

Unit 3: Mechanics

Unit 4: Vocabulary and Usage

Unit 5: Writing

Unit 6: Research Skills

(Please note that this course outline is subject to change due to various factors)

Reading

- Students will read a variety of different texts tailored to their reading level in order to develop strong reading comprehension skills

Writing

- Students will be taught how to write paragraphs coherently in many different modes to prepare them for the rigors of more advanced academic style essays that they will write in the future
- Students will engage in the complete writing process from rough draft, revision, to final draft

- Students will be provided with clear/detailed guidelines for their writing and feedback after turn-in

NWCS English Language Arts 2-3 Syllabus Parental Agreement Contract

I attest that I have thoroughly read in full the NWCS English Language Arts 2-3 Syllabus and Guidelines, and agree to adhere to the rules and guidelines outlined. I understand that a failure to do so may result in my child’s removal from the class and program. I also understand that in the event of the child’s removal, I will not be eligible for a tuition refund or any other form of compensation. In agreement, I provide my signature below.

Student’s Name:

Student’s Signature:

Parent Name(s):

Parent Signature(s):

Date:

Below, please describe your child to me. Please include factors such as strengths and weaknesses in areas such as their academics, interests, abilities, extracurriculars, social interactions. etc. This way, the instructor can have a better understanding of your child through the perspective of their parents. Thank you!
